

Special Educational Needs at Warren Road

Thursday 7th October 2021

- Aims of this evening
 - Share successes from the previous year
 - Share plans for this academic year
 - Talk through the SEND information report
 - Time for response

What have we improved in the past year?

- Support for pupils at EHCP, PRA and SEND support continued to be effective- trying to pick up the pieces from the COVID lockdowns.
- A new system of class provision mapping was embedded
- Home learning continued to provide SEND support
- SEND identification systems effective which led to a reduction in the number of referrals into the system
- Successful establishing of the new family worker position and systems within our pastoral team

THE PASTORAL TEAM AND REFERRAL PROCESS:

THE TEAM

**ANNIE
HARRINGTON**
FAMILY SUPPORT
WORKER

**JO
WATERMAN**
DEPUTY HEAD
MENTAL HEALTH
LEAD

GEMMA READ
ASSISTANT
HEADTEACHER FOR
INCLUSION

**ELLEN
MCCRACKEN**
SAFEGUARDING
LEAD

HOW TO REFER A CHILD FOR PASTORAL SUPPORT:

Email send@warrenroad.bromley.sch.uk

Contact

Someone will come back to you- we might call you or email you back for more information. We will speak to your child's class teachers.

Team Triage

The Pastoral team will then come together and decide what action is needed.

Contact

We will then let you know what is planned to happen next to support your child.

What to expect next...

The pastoral team will decide on an appropriate course of action for the pupil based on the information gathered. It will be at one of the following levels and these are some of the things that we can offer.

Universal support	Targeted support	Specialist support
<p>Classroom monitoring- engaging in positive relationship, listening to concerns and reassuring about anxieties, meeting with parents where needed to gain more information and reassuring them where needed, worry monsters/books, PSHE planned around social and emotional issues where needed, asking children how they are on a daily basis, making days predictable- use visual support so children know what to expect, pre-warn children of change, be as predictable as possible in our interactions with children, rest breaks and movement breaks (giving the children time away from the classroom if needed)</p> <p>Playground pals Listening ear Anna Freud website Direct parents to Wellbeing newsletters General advice from pastoral team Attendance monitoring Direct parents to BCP webinars</p>	<p>Targeted support from Listening Ear- feedback to Pastoral team Art therapy Forest school Physical therapy Lunchtime social skills Relax Kids Daily mile Highlighted to attendance team Assessment session from Family worker with targeted advice given to staff and family Discussion at attendance meeting</p>	<p>1:1 sessions with ELSA (emotional literacy support assistant) teacher- Hilary Aiello 1:1 sessions with Family worker- Annie Harrington 1:1 family support with Family worker External agency referral- Wellbeing/CAMHS, Bromley Children's Project, Living On (bereavement), Gateway (Primary Behaviour Outreach Service) Education Welfare Referral (attendance) CAF started (Common Assessment Framework) TA/ISA support with an SEMH focus</p>

What are our aims for this year

- Staff training
- Pupil voice
- Parent liaison- utilising the new building
- Specific projects around groups as identified in from the areas of need in our school m
 - ADHD
 - Dyslexia
 - Autism
 - Speech language

Next steps

- Please share both positive and ‘even better if’ comments on the paper around the room
- Please let us know if there are any things you would like to see in our SEND Information Report- how can we improve it?