

Principles of the New National Curriculum and Assessment process.

Aims

- The New National Curriculum - 2014.
- Life without Levels: Statutory Assessment in Primary education.
- Assessment at Warren Road.

A Mastery Curriculum

Spiral Curriculum



Level 6

Level 5

Level 4

KS2 National
Average

Level 3

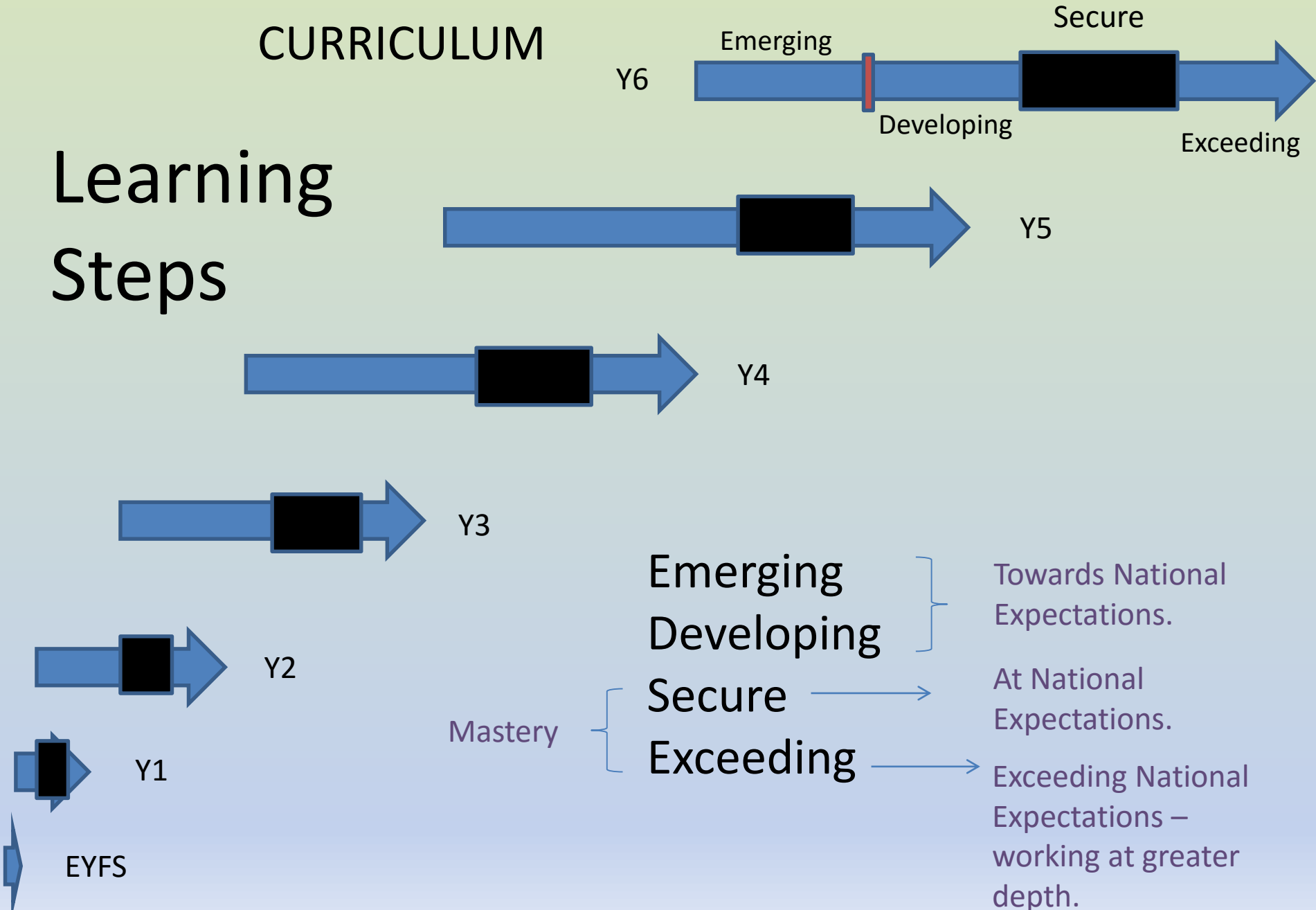
Level 2

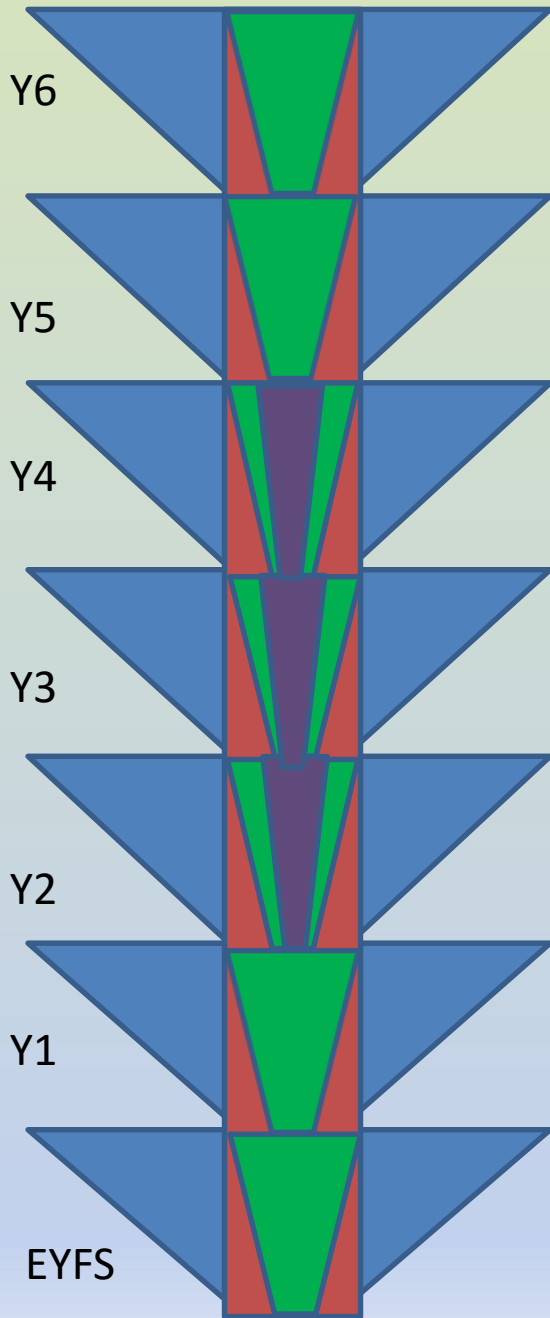
KS1 National
Average

Level 1

MASTERY CURRICULUM

Learning Steps





DEVELOPING –
WORKING TOWARDS

SECURE –
WORKING AT EXPECTATIONS
(More advanced content)

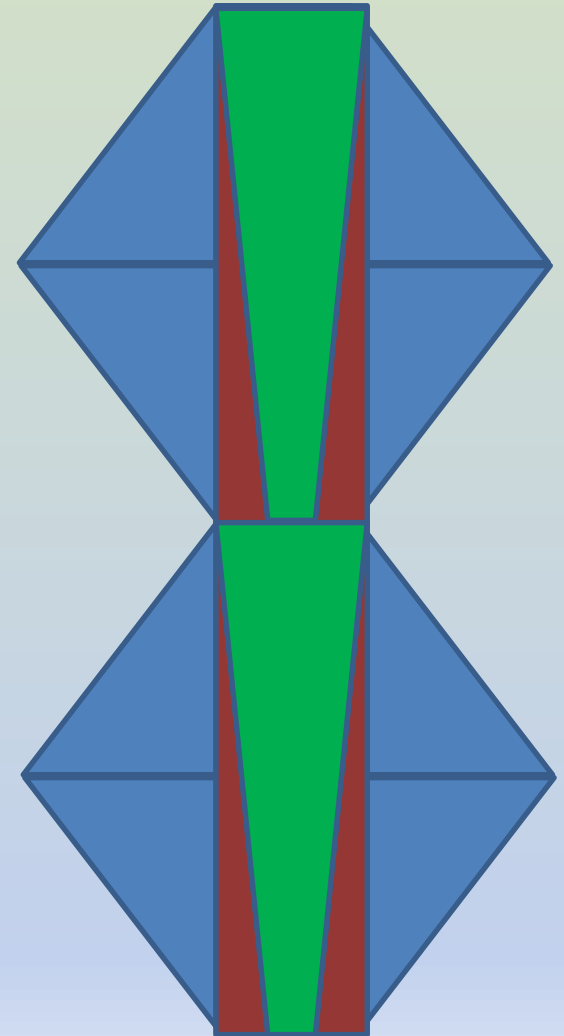
EXCEEDING –
WORKING AT GREATER
DEPTH (More
advanced content)

MASTERY CURRICULUM



17 X TABLE

During a lesson/unit of
work



Simple model

17x Table

Working towards – developing = know elements.

Secure = know the 17x table. – teach another.

Mastery – apply to 34 x table, apply the same technique to 18 x table.

Statutory Assessment points in Primary education.

- EYFS Children leave reception judged as either:
 - 1 = Below expectations - Developing
 - 2 = At expectations - Secure
 - 3 = Above Expectations – Greater Depth
- Y1 Phonics Children are judged as:
Meeting the Phonics decoding Standard or Working towards. (Repeated in Y2)

New Curriculum, new standards, new tests.

- KS1 – End of Year 2 = May

Reading comprehension test

Grammar, punctuation and spelling test

Writing – Teacher Assessment

Maths reasoning tests

Arithmetic test

Judged at the end of KS1 as:

Working towards = Developing.

Working at = Secure.

Working with greater depth = Exceeding the National Average

- KS2 – End of Year 6 = May 9th to 12th

Reading comprehension test. – focus on narrative.

Grammar, punctuation and spelling test.

Writing – Teacher assessment – judged in June.

Arithmetic test.

Mathematical Reasoning test x2.

No L6 or advanced papers – a group of questions within the statutory tests designed to challenge the more able.

Scaled Scores.

Each child will get a **raw score** in KS1 and KS2 from the test – out of 140.

However...

Due to an inevitable slight difference in the difficulty of the tests year on year each child will be given a Scaled Score where **100 is typically** the national average. The 'raw score' (i.e. the total number of correct responses) that equates to 100 might be different (though similar) each year.

68% of the population tested will achieve scaled scores between **85 and 115**

Your child will be judged as:

Working towards = developing.

Working at = secure – 100 scaled score.

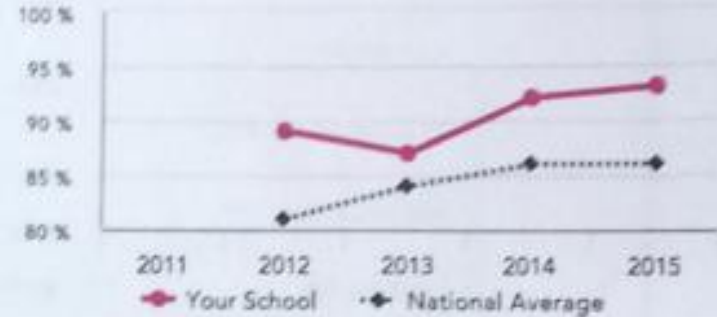
Working with greater depth = exceeding the national Average.

Warren Road 2015

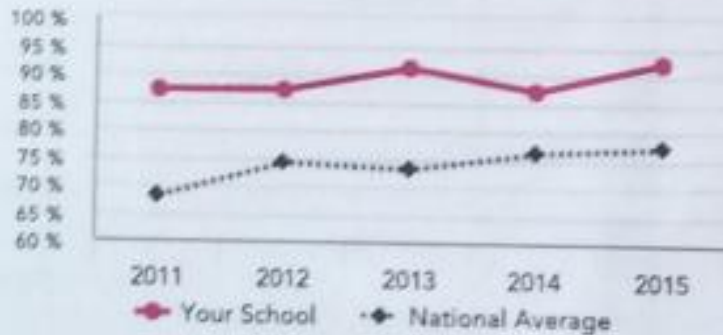
Level 4B+ Reading



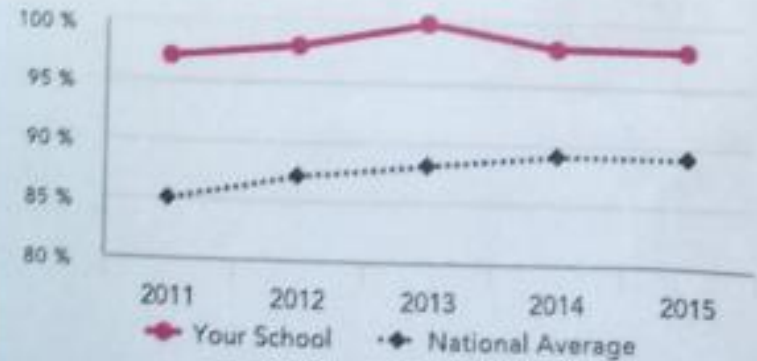
Level 4+ Writing



Level 4B+ Maths



Level 4+ Science



What additional assessment are we doing at Warren Road?

Academic:

Day to day, lesson to lesson formative assessment against the new National Curriculum objectives.

- Talking to and questioning children
- Observing children
- Marking books
- Interim tests for gap analysis to inform planning.
- Peer assessment
- Self assessment

What additional assessment are we doing at Warren Road?

Pastoral assessment:

The Whole Child

Resilience

Positivity

Contribution to school community

Determination

[Click Here: Sample tests at KS1 and KS2](#)

[New video published on changes to 2016 tests
and assessments](#)

[New national Curriculum](#)

[Interim Frameworks KS1 and KS2](#)

A few questions to ponder...

1969

GPS – glossary on the website.

Summary

New Mastery Curriculum -Learn the knowledge and then apply that knowledge resulting in children reaching a greater depth of understanding.

Children assessed against the national standard at KS1 and KS2.

Raw score and scaled score – 100 = National Average.

Every day Assessment for Learning continues at Warren Road against the New Curriculum.

The whole child is the focus.