

Behaviour Policy

Warren Road Primary School



WARREN ROAD PRIMARY

Approved by:	SLT	Date: December 2025
Last reviewed on:	December 2025	
Next review due by:	December 2026	

Making the right choices
Resilience Enthusiasm Aspiration Curiosity Honesty

Principles:

Everyone is expected to make the right choices.

Children are taught to make the right choices and learn from mistakes.

Legislation

This policy is based on legislation and advice from the Department for Education (DfE) on:

[Behaviour and discipline in schools: advice for headteachers and school staff, 2016](#)

[Behaviour in schools: advice for headteachers and school staff 2022](#)

[The Equality Act 2010](#)

[Keeping Children Safe in Education](#)

[Exclusion from maintained schools, academies and pupil referral units in England 2017](#)

[Suspension and permanent exclusion from maintained schools, academies and pupil referral units in England, including pupil movement - 2022](#)

[Use of reasonable force in schools](#)

It is also based on the [Special Educational Needs and Disability \(SEND\) Code of Practice](#).

Practice:

All (children and adults) will always try to:

1. Make the right choices and follow the School Values and Golden rules.
2. Show positive attitudes towards all staff and children.
3. Speak and act politely.
4. Act in a way that keeps themselves and others safe.
5. Seek to learn and support the learning of others.
6. Tell a trusted adult (or use 'safe box') if they are a victim of or witness discrimination.

All teachers and staff will:

1. Read the policy
2. Respond promptly to safeguarding issues.
3. Address any issues that arise by following the School Behaviour Action Steps.
4. Consistently teach appropriate behaviour.
5. Model and reward the school values – REACH.
6. Use regular PSHE lessons and other subjects to promote children's social skills; emotional development; teach how to be safe and to keep others safe; language of sharing; co-operation; choice and responsibilities.
7. Set clear routines (class and school) to promote an appropriate climate for learning.
8. Use appropriate behaviour management strategies to deal with behaviour issues in their own class.
9. Implement reward systems (class and whole school) that promote good and/or improved behaviour.
10. Encourage children to identify their own and others' strengths and to recognise and value diversity.
11. Follow up issues raised by Midday Meal Supervisors.
12. Agree, display and use the Golden Rules and any additional Class Rules.
13. Have a red card displayed - send to the office if there is a serious incident and assistance is required from another adult.
14. Log behavioural incidents on Arbor.
15. Report intentional racist comments to SLT.

Leadership Team will:

1. Share the Behaviour Policy with and make it available to parents/carers.
2. Encourage parents/carers to contribute to the school's positive behaviour and ethos.
3. Respond to all issues raised by staff or parents within 24 hours.
4. Log behavioural incidents on Arbor and monitor Arbor to identify patterns.

School Behaviour Action Steps
Behaviour Team = SENCO, Deputy Heads, Head Teacher.

The following steps will be considered if either:

- **A child is not making the right learning/playing choices or**
- **The behaviour disrupts the learning/emotional/physical wellbeing of others**
- **A child does not make the right choices after staff have taken all appropriate actions to support improvement**

School behaviour action steps Phase 1: (To be taken by Class Teacher and supervising staff).

- ❖ Verbal warning
- ❖ Withdrawal of privileges. (Withdrawal of privileges should be done at lunch time or break time and be supervised by the class teacher.)
- ❖ Send the child to another class or supervised space for an appropriate length of time.
- ❖ Teacher/supervisor consults **Year leader** and if necessary, the child is spoken to by **Year Leader**.
- ❖ Teacher to speak informally to parent/carer of concerns.
- ❖ If a child demonstrates a repeated pattern of behaviour, such as being sent out of class three times in a week, or regular fighting at playtime the teacher must record the incidents on Arbor and inform the Behaviour Team.

The behaviour team will provide additional support for children who are consistently not making the right choices. A variety of options are available and the behaviour team in consultation with the class teacher will decide upon appropriate actions to support the child to make the right choices.

School behaviour action steps Phase 2 (To be taken by Behavioural Team in consultation with class teacher)

If there are three incidents reported in a week or five in a month or if a serious incident occurs that threatens the safety and/or learning of themselves or others:

1. The Behaviour Team will liaise with the teacher or adult about appropriate steps that have and could be taken. They will then decide about the appropriate action to take:
 - a. Further withdrawal of privileges
 - b. Internal Exclusion.
 - c. Being placed on report – behaviour contact book to be seen daily by members of Behaviour Team.
 - d. Regular meetings with parents.
 - e. Behaviour Risk assessment.
 - f. Behaviour Contract – rewards and sanctions.
 - g. In the most severe circumstances, suspension or permanent exclusion.
2. Parents/carers will be required to meet with the class teacher and a member of the Behaviour Team (as appropriate) to discuss this. The child will be more closely monitored and supported to help them improve the choices they make (e.g. through the use of a behaviour contact book used at school and signed at home, additional assessment or support from outside specialist agencies). This will be recorded on Arbor as it is of serious concern.

Urgent action: (Red Card)

In the event of a very serious incident that puts the child or others at risk, or significantly hinders the learning of others, a member of the behaviour team or senior leadership team must be alerted and attend immediately.

Expectations Specific to Warren Road

Our school values: Resilience, Enthusiasm, Aspiration, Curiosity and Honesty, will be both modelled by adults and rewarded when children show them.

Courtesy Points, house points and class rewards to be awarded for displaying the school values and right choices. Loss of privileges will be given for wrong choices. Rewards and sanctions where appropriate to be recorded on Arbor.

In any doubt or repeated pattern of inappropriate behaviour, refer to Year Group Leader and then Behaviour Team.

Right choices	Reward - guide	Wrong choices –sanction guide	Dealt with by:
Walk around school calmly and quietly showing courtesy to others e.g. opening a door.	Positive praise – Courtesy point	Reminding them of the golden rules. Short time out.	All adults working at the school
Smart dress uniform and PE	Courtesy Points/class rewards to be awarded Tidy Tiger awarded to class	Quiet reminders of what they should be wearing	Class teachers
Be committed to learning and listening to others	House Points/class rewards to be awarded Individual class positive praise systems	Minor disruption 1. Verbal warning 2. Loss of play time 0-20 min 3. Major disruption – time out in another class.	Class teachers Year group Leaders
Will treat others with physical/social and emotional respect – e.g. playing games well and cooperating; acts of kindness.	House Points/class rewards to be awarded	Name calling/teasing 0 - 20 min Fight minor – 0 - 20 min Fight serious - 1 hour lunch time. Deliberate swearing – day's play Rudeness minor – reminded of manners – 0-20 mins Rudeness serious – day's play Intentional discrimination – day's play (in isolation), record how it is wrong, letter of apology, parent/carer notified.	Class teacher to be informed Serious incidents (more than 20 mins) to be recorded on Arbor and Leadership informed
Treat others with respect during wet play.	House Points/class rewards to be awarded	Disruptive behaviour/rudeness minor 0-20 min Disruptive behaviour/rudeness serious – 1 hour lunch time + apology letter if needed.	Class teacher to be informed Serious incidents (more than 20 mins) to be recorded on Arbor and Leadership informed
Respect others when eating – display good table manners	House Points/class rewards to be awarded	Throwing or deliberately dropping food. - Refer to the Golden Rules chart – write it out. 0-20 mins	Leadership on duty to enforce
Respecting school property and equipment	Praise and new equipment bought and given to year groups	Graffiti of books/property 1. Verbal warning 2. Loss of play time 0-20 min Destruction of PE/lunch equipment – 0-20 mins Deliberate destruction – 1 hour	Class teachers Serious incidents (more than 20 mins) to be recorded on Arbor and Leadership informed

If time is being lost, this should be in a classroom with a member of staff.

If it is at break or lunchtime and a classroom cannot be used, children should be sat at the bench around the tree in KS1, on the steps in KS2 or given to a member of leadership to sit in the dinner hall.