

Resilience

Year 5 Curriculum Map Autumn 2026



WARREN ROAD PRIMARY

Enthusiasm

As writers we will...

Use a range of tools to describe settings and action.

Write non-chronological reports that are informative and engaging to read.

As scientists we will..

Classify materials (Hardness, solubility, transparency, electrical/thermal conductivity and magnetism).

Use knowledge of solids/ liquids/ gases to decide how mixtures can be separated (filtering, sieving and evaporating etc.).

Investigate and demonstrate that dissolving mixing and changes of state are reversible changes.

Explain that some changes result in the formation of new materials and this kind of change is not usually reversible.

In PSHE/RSE we will...

Focus on developing and maintaining healthy relationships.

To know about the physical and emotional changes that happen during puberty, why they happen and how to manage them.

To know about personal hygiene.

To know about different forms of discrimination.

Digital literacy- to consider what 'media balance' means and create a personalised plan for a health and balance media use. To explore how clickbait uses the curiosity gap to gain an audience's attention.

As mathematicians we will...

Revise and consolidate our knowledge of place value, up to 1,000,000.

Revise and consolidate our understanding of the 4 operations, including long multiplication and apply these strategies to a range of problem solving tasks.

Revisit equivalent fractions, find fractions of amounts, order and compare fractions and add and subtract fractions with different denominators.

Multiply and divide whole and decimal numbers by 10, 100, 1,000 and 10,000 by moving the digits.

Explore the properties of square, cube and prime numbers.

As readers we will...

Explore how different characters' perspectives of a setting vary and discuss why characters choose to risk entering dangerous settings.

Explore whether characters' reactions to danger are instinctual or calculated. Is it heroic to fight/ defeat a monster?

Class Readers:

Malamanda by Thomas Taylor
Clockwork by Philip Pullman

Aspiration

To develop our physical ability we will be doing.....

Tag Rugby (Autumn 1)

Dance (Autumn 2)

To develop our religious and cultural understanding we will...

Discuss the question of 'who is to blame when we do wrong?', exploring what different religions believe about responsibility and blame for wrongdoing or sin.

Consider the concept of charity and why it is important across a variety of faiths.

To develop our French we will...

Build upon our understanding from the Year 4 curriculum.

Curiosity

As designers/artists we will...

Learn about Greek pottery and what it can tell us about Greek life. Draw Greek pots that contain authentic details. Sculpt clay pots and paint in the style of a Greek pot. Research, design and make CAMs moving mechanical toys.

Honesty