

Resilience

Year 2 Curriculum Map Autumn



WARREN ROAD PRIMARY

Enthusiasm

As Writers we will...

Focus on setting descriptions using the text The Snow Queen as a model.

Write a non chronological report using The Abominable Snowman as a stimulus.

Read Mole in the Black and White Hole and The Owl who was Afraid of the Dark.

As Mathematicians we will focus on:

Number and place value.

Number bonds to 10, 20 and beyond.

Addition/subtraction - two 2-digit numbers using mental methods.

Word problems and real life investigations.

As Geographers we will...

Explore the features of planet Earth such as rivers, forests, continents and oceans.

Investigate the weather, animals and human life in the polar regions.

Spelling patterns/ Phonics sounds...

Please see the separate Monster Phonics overview.

As Readers we will...

Be exploring how a setting can impact a character.

Be exploring character relationships and how their actions affect others.

Class Readers:

The Owl Who Was Afraid of the Dark
Grimwood by Nadia Shireen

As Scientists we will...

In Autumn 1, we will:

- Know animals, including humans, have offspring which grow into adults.
- Know the basic needs of animals, including humans, for survival and to maintain good health.

In Autumn 2, we will:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Aspiration

PHSE

In Autumn 1 we will...

Learn how to make our classrooms a safe and happy learning environment.

In Autumn 2 we will...

Explore how we can be kind and respectful towards others and develop our teamwork skills. We will also learn what it means to ask for permission (consent) and how to stay safe in the dark.

Using STEM skills we will ...

- Use Chrome Music Lab to explore digital music production.
- Use Scratch Junior to learn basic coding skills.

To develop our religious and cultural understanding we will...

Learn how people show their beliefs and values through worn symbols of belonging.

Curiosity

As Designers/Artists we will...

Be designing and making our own puppets.

Be developing our drawing skills by learning from the illustration techniques that E.H.Shepard used in Winnie-the-Pooh.

To develop our physical ability we will...

Practice ball skills in PE and develop our understanding of how our bodies move in learning fundamental skills that can be applied in all sports.

Honesty

Year 2 Progression Map

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
TERM 1	dge g	c kn	gn wr	le el il	al homophone	Vowel suffix (drop e rule) Vowel suffix (double rule)	Vowel suffix (Y to i rule) ASSESSMENT 1	y al (or)	o (u) ey	after W-a after W-or	after W-ar S (zsh)	ti i
	great break steak find mind, kind behind	wild, child climb old, gold hold cold told	would could should door floor poor	any many pretty move prove improve	most both only every everybody	even people whole clothes thought	busy money hour Christmas	grass class pass past fast last	bath path father plant half	after again sure sugar	water parents beautiful	eye who Mr Mrs
	YEAR 2 CEWs											
TERM 2	Consonant suffixes Contractions	Possessive Apostrophe ASSESSMENT 2	REVIEW dge Adding suffix	REVIEW g Adding suffix	REVIEW c Adding suffix	REVIEW kn Adding suffix	REVIEW gn Adding suffix	REVIEW wr Adding suffix	REVIEW le Adding suffix	REVIEW el il al Adding suffix	REVIEW y Adding suffix	REVIEW al (or) Adding suffix ASSESSMENT 3
	Year 2 CEW REVIEW	Year 1&2 CEW REVIEW	find, great kind, steak, mind break, behind	wild, child, climb, old, gold, hold told, cold	would, door floor, could poor, should	any, move prove, many improve, pretty	most, both only, every everybody	even, people, clothes whole	busy, hour Christmas money	grass, class pass, past fast, last	bath, path father, plant half	after, sure again, sugar
	YEAR 3 CEWs											
			may, say, way away, play, never ever, river, under better, after	grow, snow, know window, car, dark park, hard garden	our, found, round around, mouse shouted, good took, book, looks	gone, more, horse live, lived pulled, want wanted	need, feet, keep queen, tree other, mother another, coming	over, most going cold, told, love something dragon	sea, tea, eat each, really, first, please bird, girl	soon, food room, school air, where there	right, night use, new us, has	head, door which, friends different would
200 HFWs												
TERM 3	REVIEW o (u) Adding suffix	REVIEW ey Adding suffix	REVIEW W-a Adding suffix	REVIEW W-or Adding suffix	REVIEW W-ar Adding suffix	REVIEW S (zsh) Adding suffix	REVIEW ti Adding suffix	REVIEW i Adding suffix ASSESSMENT 4	Homophone Vowel suffix (drop e rule)	Vowel suffix (double rule) Vowel suffix (Y to i rule)	Consonant suffixes Contractions	Possessive Apostrophes CEWs ASSESSMENT 5
	water parents beautiful	Mr, Mrs who eye	thought laughed magic, animals I've, I'll two	where once only baby floppy, every suddenly great	any many these small, bear boat home clothes	because everyone town how through eyes, boy again	gone horse which pulled fly, why cried, find giant narrator	different lived grandad morning, rabbit that's, things king, across along	great, break steak, every even, busy many everybody pretty, people any, money	find, mind kind, behind wild, child climb, both most, old, gold told, cold, hold whole, clothes only	beautiful move prove improve who half	would, could, should door, poor, floor Christmas, sure water, Mr, Mrs sugar, eye, parent pass, class, grass bath, last, fast plant, after, again
	YEAR 3 CEWs											
200 HFWs												
YEAR 3 CEWs												